

myprogress

# Digital assessment and ePortfolio for veterinary education

Evidence Day One Competence across your rotations, extra-mural studies and every accreditor you answer to.

myknowledgemap

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WHAT IS MYPROGRESS?

# Clinical learning, captured in challenging veterinary settings

MyProgress is an award-winning digital ePortfolio and workplace-based assessment platform from MyKnowledgeMap. It gives veterinary students, clinicians, practice supervisors and educators one structured, secure place to record assessments, log cases and placements, and follow progress towards Day One Competence.

Veterinary training happens in teaching hospitals and first-opinion practices, on farms, in equine yards, abattoirs and laboratories, often far from campus and out of signal. MyProgress was built for exactly these conditions. Fully configurable to your curriculum, it brings intramural rotations and extra-mural placements into one record, so you can see each student's breadth of species and caseload, act early when gaps appear, and evidence outcomes to every accreditor you answer to.

| 70+ | 200+ | 9 | 6 million |
|---|---|---|---|
| INSTITUTIONS AND TRAINING PROVIDERS | REGULATED PROGRAMMES | COUNTRIES | ASSESSMENTS EACH YEAR |

| THE VETERINARY CHALLENGE | THE MYPROGRESS ANSWER |
|---|---|
| EMS and placement records scattered across paper logbooks, emails and spreadsheets | → **One secure digital record of rotations, EMS, case logs and sign-offs** |
| Assessment on farms, in equine yards, abattoirs and on ambulatory rounds with no signal | → **A mobile app that works fully offline and syncs automatically** |
| Hundreds of external EMS providers, few willing to create yet another account | → **Email-verified, one-off assessor invitations limited to placement dates** |
| Gaps in species breadth or caseload spotted too late to fix before graduation | → **Live dashboards tracking species, disciplines, weeks and skills** |
| Several accreditors, each defining Day One Competence differently | → **Map once to RCVS, ESEVT, AVMA COE, CBVE and AVBC, then report to each** |

> *"We have valued building the bespoke platform with MyProgress and tailoring it to our exact requirements. This has streamlined our workload and enabled us to work more closely with students to support their learning journeys and provide support as needed to ensure robust, safe practice on placement."*
>
> DR BETH PICKARD · UNIVERSITY OF SOUTH WALES

BUILT AROUND VETERINARY STANDARDS

# Map once, evidence Day One Competence to every accreditor

Many veterinary schools answer to more than one accreditor, and each defines graduate competence in its own language. MyProgress maps every assessment, skill and case log to as many frameworks as you need at once, so one observed procedure counts towards all of them, and each accreditor gets a report in its own terms.

### RCVS — UK

Royal College of Veterinary Surgeons

**Day One Competences** for vets; Day One Competences and Skills for vet nurses. **EMS:** 30 weeks (10 AHEMS + 20 clinical) for students starting from August 2024.

### EAEVE · ESEVT — EUROPE

European Association of Establishments for Veterinary Education

**ESEVT SOP 2023**: Annex 2 Day One Competences; Std 3.7 EPT logbooks; Std 8.5 direct clinical assessment. Plus **Directive (EU) 2025/1223**, transposed by 10 April 2027.

### AVMA COE · AAVMC CBVE 2.0 — USA · CANADA

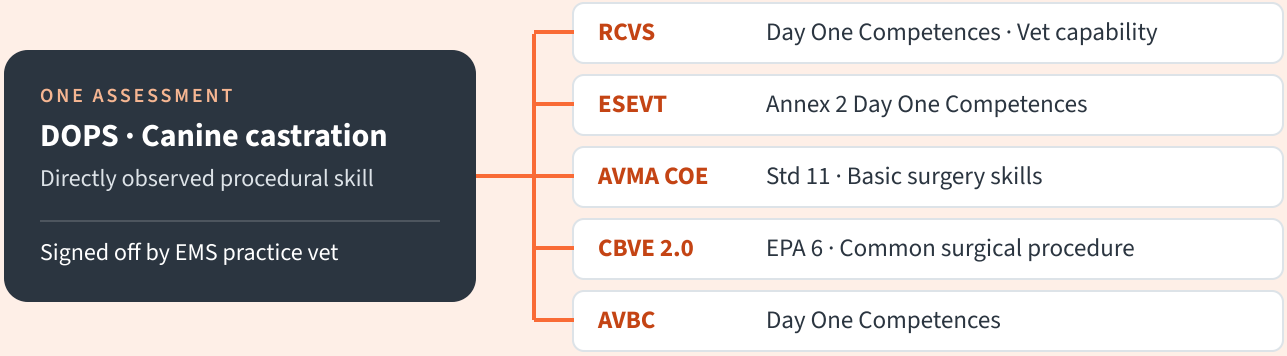
American Veterinary Medical Association Council on Education

**Standard 11, Outcomes Assessment**: **nine clinical competencies**, observed and documented, with remediation. Often met through **AAVMC CBVE 2.0** (2024): 9 domains, 32 competencies, **8 core EPAs**.

### AVBC — AUSTRALIA · NZ

Australasian Veterinary Boards Council

**Accreditation Standards** (in force since 1 January 2024) and **Day One Competencies** for registration in Australia and New Zealand.

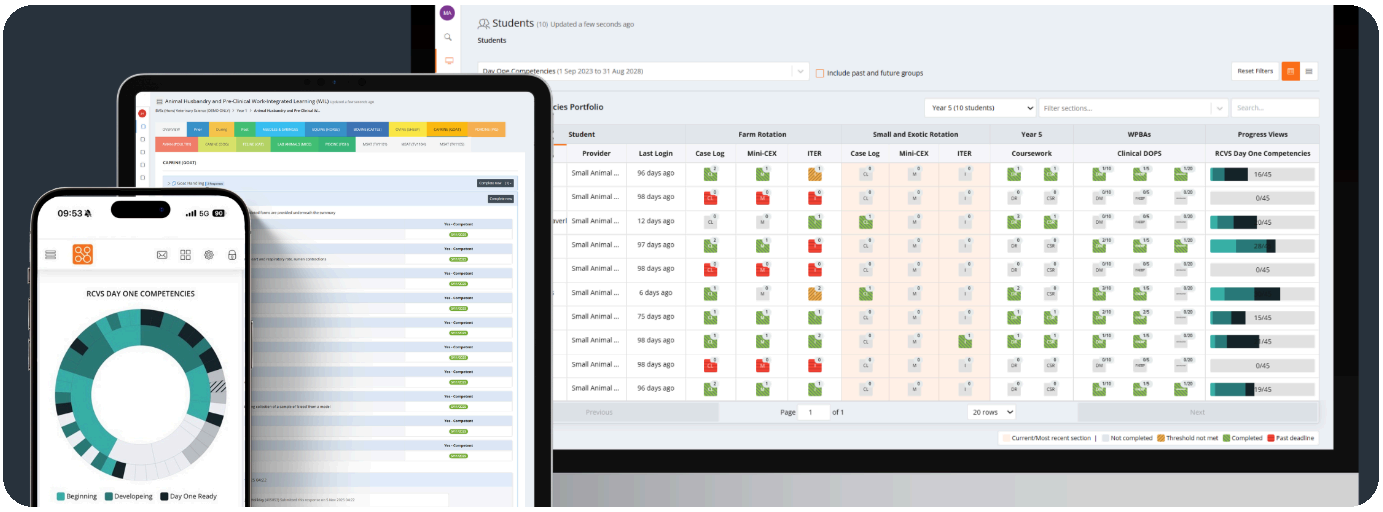



Framework details correct at October 2026. MyProgress is configured to the standards your programme is accredited against.

HOW IT WORKS

# One connected journey, from first rotation to graduation

MyProgress brings every stage of veterinary clinical assessment into one flow, so the right task reaches the right student, clinician or placement provider at the right time, and nothing falls between rotations.




1

### Configure

Build D1C and EPA frameworks, species lists, rotation templates and EMS rules that mirror your curriculum. No development needed.

2

### Capture

Students and clinicians record DOPS, case logs, skills, EMS weeks and reflections on web or mobile, online or off.

3

### Feed back

Clinicians and placement providers give immediate feedback by typing, dictation or annotation, and sign off securely.

4

### Monitor

Dashboards show progress by species, discipline and competence, and flag students who need support.

5

### Report

Generate audit-ready evidence mapped to each accreditor's Day One Competences for visitations and annual returns.

### Works with how you already assess

Existing paper logbooks, skills passports and EMS forms can be replicated faithfully, using your own species lists, terminology and criteria. Change requirements for a new intake, such as a revised EMS policy, at cohort level without disrupting students already on the programme.

### Fits into your digital estate

MyProgress syncs student, cohort, rotation and placement data from institutional systems, links with VLEs such as Moodle, Blackboard and Canvas, supports single sign-on and offers API access, so rotation tasks appear automatically and administrative effort stays low.

KEY CAPABILITIES FOR VETERINARY EDUCATORS

# Everything veterinary clinical assessment needs, in one platform

### EMS and placement management

Log AHEMS and clinical EMS weeks by placement, provider, species and supervisor, tracked against your requirement. Pre-placement objectives and post-placement evaluations sit with each record, as ESEVT Standard 3.7 expects.

### Clinical skills and D1C logbooks

Digital skills passports and logbooks with DOPS, mini-CEX and skills sign-off forms, each mapped to Day One Competences. Distinguish core clinical training from supervised EPT, in line with ESEVT Standard 8.5.

### Case and species logs

Students record cases by species, from companion animals and equines to production animals and exotics, plus discipline and procedure. Visual cues show which requirements are met and which are outstanding.

### EPA entrustment

Assess against the eight CBVE 2.0 core EPAs or your own, using entrustment scales across repeated observations, so progression decisions rest on a body of evidence rather than a single encounter.

### Offline mobile app

iOS and Android apps let users download forms in advance and complete assessments, signatures, photos and timestamps on farm, in the yard or at the abattoir, syncing automatically when a connection returns.

### External placement assessors

Practice vets, RVNs and other EMS supervisors complete one-off observations via email-verified invitations, without a full account, with access limited to placement dates.

### Dashboards and early warning

See individual and cohort progress at a glance. Outstanding EMS weeks, species gaps, missed assessments or low engagement highlight students who may be at risk, so staff can step in early.

### Reflection and lifelong learning

Private reflective journals with prompts based on recognised models (such as Gibbs, Rolfe and Driscoll) and CPD logging build the reflective habits graduates need for early-career development.



- DOPS and mini-CEX
- Clinical skills passport
- EMS placement record and evaluation
- In-Training Evaluation Report (ITER)
- Case and species log
- EPA entrustment and rotation sign-off
- Structured reflection

BUILT FOR EVERYONE INVOLVED

# The right view for every role, on campus and in practice

MyProgress adapts its screens, navigation and actions to each user's role, so everyone sees only what's relevant to them. Roles and permissions are fully configurable, and people who hold more than one role, such as a clinician who also leads a rotation, can switch between them without separate logins. The same platform supports veterinary nursing and veterinary technician programmes.

### Veterinary students

A personal portfolio of tasks, feedback, cases, EMS weeks and progress against Day One Competences, on any device, even offline. They graduate with a rich, exportable record of clinical experience.

### Clinicians and EMS supervisors

Quick, clear screens for busy vets, RVNs and farm or equine practitioners. Assess in the moment, dictate feedback and sign off securely, without an account if they're an external provider.

### Rotation leads and clinical teaching staff

Real-time visibility of rotation and placement activity, early warning of students who need support, and streamlined marking, verification and feedback.

### Programme and accreditation leads

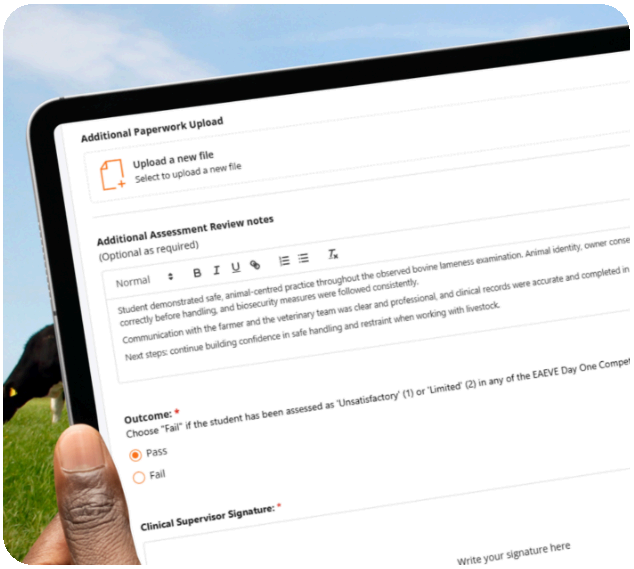
Analytics on engagement, species breadth and assessment throughput, with evidence mapped to each accreditor for self-evaluation reports, visitations and annual monitoring.

### EMS coordinators and administrators

Configure templates, cohorts, placement providers and permissions, manage reporting and exports, and adapt to policy changes year after year.

### Markers and progression panels

Dedicated marking interfaces and oversight dashboards to review triangulated evidence, apply criteria consistently and make defensible progression decisions.




*"We have been working successfully across London with MyKnowledgeMap since 2020 and have a strong partnership to deliver a robust assessment... Staff report the accessibility and viewing assessments in real time plus ability to see a dashboard of their students has been invaluable"*

JUSTIN MCDERMOTT
SENIOR LECTURER, MIDDLESEX UNIVERSITY

QUALITY, SECURITY AND COMPLIANCE

# Confidence in every record, ready for every visitation

When assessment outcomes decide who graduates as Day One competent, evidence has to be authentic, traceable and defensible to a visitation team. MyProgress builds that integrity in at every layer.

- **Verified assessors.** Every assessment is linked to an authorised identity, with role-based permissions and placement-date limits for external EMS providers.
- **Version history.** Drafts and iterations are retained so development over time is visible.
- **Standards alignment.** Map assessments, skills, cases and EMS requirements to RCVS, ESEVT, AVMA COE, CBVE, AVBC or national frameworks, all at once.
- **Complete audit trail.** Every creation, edit, comment, signature and sign-off is logged with user, timestamp and context.
- **Draft privacy.** Students can work on reflections privately until they choose to submit.
- **Visitation-ready evidence.** Exportable reports support self-evaluation reports, site visits, external examiners and re-accreditation.

## TECHNICAL AT A GLANCE

| | |
|---|---|
| **Platform** | Cloud-based web application for modern browsers, with native iOS and Android apps |
| **Hosting** | Microsoft Azure infrastructure certified to ISO 27001 and SOC 2, with data sovereignty options |
| **Security** | Single sign-on (SAML, LDAP, Azure AD, ADFS); role-based access control; TLS in transit and Azure encryption at rest |
| **Data protection** | Aligned with GDPR and international data protection standards; comprehensive audit logging |
| **Accessibility** | Validated against WCAG 2.2 Level AA; screen reader and keyboard support |
| **Integration** | Student and cohort sync; VLE links (Moodle, Blackboard, Canvas); IP-restricted JSON APIs; exports for Power BI and Tableau |
| **Resilience** | Automatic scaling for peak periods, built-in redundancy and failover, geo-replicated daily backups |

> *"Students quickly adapted to the new system. MyProgress provides a seamless and user-friendly platform, making it easier for students to track their progress and meet educational requirements. Being able to say to the regulator 'here's exactly how many forms have been completed across the cohort' has made a huge difference"*
>
> JAMES RAWLINGS · BRISTOL VETERINARY SCHOOL

IMPLEMENTATION AND NEXT STEPS

# A partner from day one

A dedicated MyKnowledgeMap project team works alongside your clinical, EMS and academic teams to configure MyProgress, prepare students and placement providers, and launch with minimal disruption to rotations.

**PLAN**

### Project initiation

A named project manager agrees governance and milestones, and captures your frameworks, rotations and EMS model.

**CONFIGURE**

### System set-up

Forms, D1C and EPA frameworks, species lists, roles and dashboards, built with your clinical teams.

**CONNECT**

### Data and integration

Legacy logbook and cohort data migrated and validated; identity, VLE and student systems connected.

**TRAIN**

### Role-based training

Sessions, guides and videos for students, clinicians, EMS providers and administrators.

**GO LIVE**

### Early Life Support

A hypercare period with prioritised responses, ending in formal handover to ongoing support.

**ONGOING PARTNERSHIP**

- ✓ Service desk with impact-based prioritisation and a transparent ticketing trail
- ✓ Two major releases each year, with release notes and optional webinars
- ✓ A dedicated Customer Success Manager and regular service reviews
- ✓ Help with annual template updates and changes to D1C, EMS or accreditation requirements

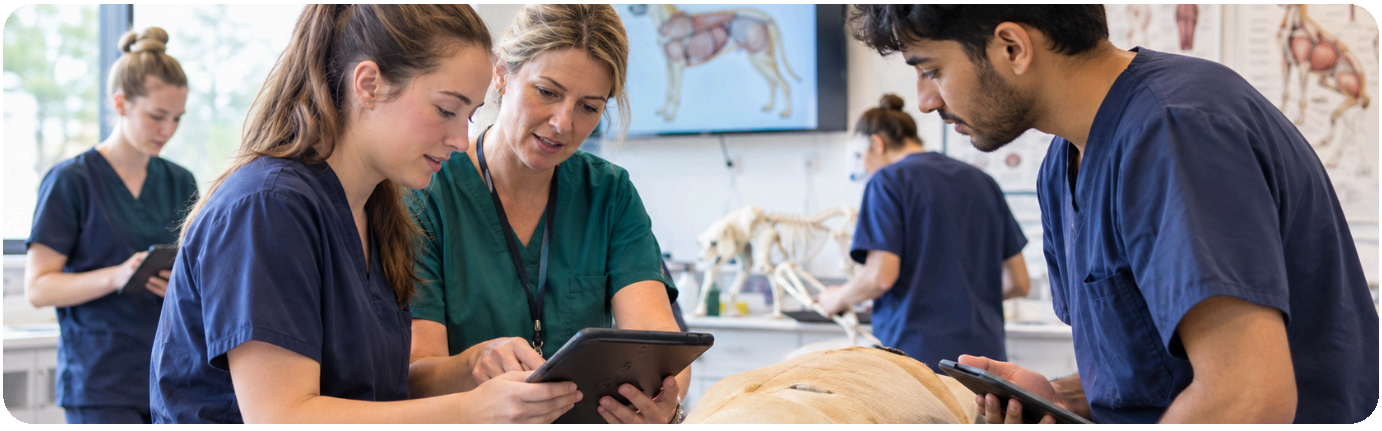
## See what MyProgress could do for your veterinary programmes

### Book a demo

A tailored walkthrough using veterinary examples: D1C mapping, EMS logging and species dashboards.

### Talk to the team

Talk to us about your rotations, EMS model, species requirements and the accreditors you need to evidence, and we'll show you how MyProgress fits.




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